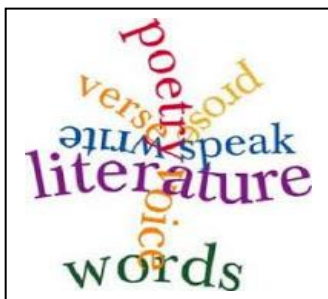
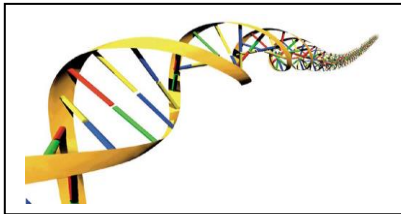


**IMPROVE YOUR SKILLS, IMPROVE YOUR MIND, IMPROVE YOUR LIFE**



Since 1966, the TRIO/Upward Bound Program at the University of Illinois at Chicago has been providing programs and services to eligible high school students that assist in the development of critical thinking abilities, academic growth and cultural awareness. To achieve these goals, a highly qualified professional staff of engaging classroom instructors and caring administrators provide opportunities for students to reach their academic potential while developing a positive attitude toward learning.

Participation in the program as a high school freshman, sophomore, junior and senior can: greatly enhance academic skills that positively contribute to learning and test taking skills; preparation for graduation from high school; and, successful entry to a college or university.

If you are interested in participating in the program, please complete and return all of the required materials within this application package. Any questions regarding the completion of the application or the program may be addressed by contacting the program office or in person. Please contact the Upward Bound Program as follows:

University of Illinois at Chicago  
TRIO/Upward Bound Program (M/C 343)  
1200 West Harrison, 2720 SSB  
Chicago, Illinois 60607  
(312) 996 – 5046 Phone  
(312) 996 – 9298 Fax  
Website: <http://studentaffairs.uic.edu/trio/>

## **REQUIREMENTS FOR PARTICIPATION**

(All students must meet the following requirements in order to be enrolled in the Upward Bound Program.)

**1. Current GPA of 2.5**

*Exceptions may be made for entry with a 2.0 GPA by an administrative review.*

**2. Current student at a UIC Upward Bound Program target high school:**

- Paul Lawrence Dunbar Vocational Career Academy High School
- Percy L. Julian High School
- John Marshall Metropolitan High School
- Carl Schurz High School

**3. Enrolled as a freshman through senior in one of our target high schools.**

*Seniors must begin the program in the fall of their senior year*

**4. Meet federal income requirements.**

**Acceptable documentation for family's income verification:**

- Federal Tax documentation (IRS 1040 or 1040A Income Tax Returns)
- Illinois Department of Employment Security documentation
- Social Security Benefits award letter
- Disability letter

(Effective **January 28, 2015** until further notice)

<b>Size of Family Unit</b>	<b>48 Contiguous States, D.C., and Outlying Jurisdictions</b>	<b>Alaska</b>	<b>Hawaii</b>
1	\$17,655	\$22,080	\$20,325
2	\$23,895	\$29,880	\$27,495
3	\$30,135	\$37,680	\$34,665
4	\$36,375	\$45,480	\$41,835
5	\$42,615	\$53,280	\$49,005
6	\$48,855	\$61,080	\$56,175
7	\$55,095	\$68,880	\$63,345
8	\$61,335	\$76,680	\$70,515

**5. Submit a complete New Applicant Packet and include your high school transcripts or elementary school grades if you are an incoming freshman student.**

**6. Submit this packet including 4<sup>th</sup> quarter grades with GPA or school transcript with GPA.**

**Return the entire packet of information to:**

University of Illinois at Chicago  
TRiO/Upward Bound Program (M/C 343)  
1200 West Harrison, 2720 SSB  
Chicago, Illinois 60608  
Fax 312-996-9298

# STUDENT APPLICATION

## TRIO/Upward Bound Program (M/C 343)

University of Illinois at Chicago  
1200 W. Harrison, Suite 2720  
Chicago, Illinois 60607  
(312) 996-5046 Fax: (312) 996-9298

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Last First Mi. mm/dd/yyyy

Social Security Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Gender: \_\_\_\_\_ Male \_\_\_\_\_ Female

Address: \_\_\_\_\_  
Street Apt. No. City State Zip Code

Home Telephone Number: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Student Cellular Phone Number: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Student E-mail: \_\_\_\_\_ Parent/Guardian Email: \_\_\_\_\_

Do you have any mental, physical and/or learning disabilities? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please explain: \_\_\_\_\_

Ethnic-racial background: \_\_\_\_\_ American Indian \_\_\_\_\_ African American \_\_\_\_\_ European American \_\_\_\_\_ Canadian  
\_\_\_\_\_ Hispanic \_\_\_\_\_ Asian American \_\_\_\_\_ White/Caucasian \_\_\_\_\_ Other (specify) \_\_\_\_\_

High School: \_\_\_\_\_  
Name Address City State Zip

Current Grade Level: \_\_\_\_\_ 10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 Current G.P.A.: \_\_\_\_\_ Division # \_\_\_\_\_

Mother's Name: \_\_\_\_\_  
Last First M.I

Father's Name: \_\_\_\_\_  
Last First M.I

Legal Guardian's Name: \_\_\_\_\_  
Last First M.I

Student lives with: \_\_\_\_\_ Both Parents \_\_\_\_\_ Father \_\_\_\_\_ Mother \_\_\_\_\_ Stepmother \_\_\_\_\_ Stepfather  
\_\_\_\_\_ Legal Guardian \_\_\_\_\_ Other (Specify) \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Telephone Number(s): \_\_\_\_\_

Emergency Contact's Relationship to Participant: \_\_\_\_\_

### For Office Use Only!

Date application was received by Upward Bound Program: \_\_\_\_\_ **20** \_\_\_\_\_

Eligibility: \_\_\_\_\_ **1** \_\_\_\_\_ **2** \_\_\_\_\_ **3**  
Low Income & 1<sup>st</sup> Generation Low Income 1<sup>st</sup> Generation

Signature: \_\_\_\_\_ Signature: \_\_\_\_\_  
*Charles Collins, Assistant Director* *Lillye Hart, Director*

Date of Enrollment: \_\_\_\_\_ **20** \_\_\_\_\_

# STUDENT ESSAY

**TRIO/Upward Bound Program (M/C 343)**  
University of Illinois at Chicago  
1200 W. Harrison, Suite 2720  
Chicago, Illinois 60607  
(312) 996-5046 Fax: (312) 996-9298

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In the space below, write a brief essay stating your career interests, hobbies and goals, as well as why you are interested in participating in this program. This essay must be written by the student, without assistance from anyone (use only the space provided below).

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Print Name: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

# PARENTAL INCOME STATEMENT

(Must be completed by parents or legal guardians)

**TRIO/Upward Bound Program (M/C 343)**

University of Illinois at Chicago

1200 W. Harrison, Suite 2720

Chicago, Illinois 60607

(312) 996-5046 Fax: (312) 996-9298

## Father, Stepfather, Male Guardian (Circle One)

Name: \_\_\_\_\_ Telephone #: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
Last First M.I. Home or Cell (circle one)

Home Address: \_\_\_\_\_  
Number Apt. No. City State Zip

Currently Employed: \_\_\_\_ Yes \_\_\_\_ No Occupation: \_\_\_\_\_

Employed By: \_\_\_\_\_ Number of years employed by firm: \_\_\_\_\_

How much do you earn weekly? \$ \_\_\_\_\_ How many hours per week do you work? \_\_\_\_\_

## Mother, Stepmother, Female Guardian (Circle One)

Name: \_\_\_\_\_ Telephone #: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
Last First M.I. Home or Cell (circle one)

Home Address: \_\_\_\_\_  
Number Apt. No. City State Zip

Currently Employed: \_\_\_\_ Yes \_\_\_\_ No Occupation: \_\_\_\_\_

Employed By: \_\_\_\_\_ Number of years employed by firm: \_\_\_\_\_

How much do you earn weekly? \$ \_\_\_\_\_ How many hours per week do you work? \_\_\_\_\_

Student lives with: \_\_\_\_ Father \_\_\_\_ Mother \_\_\_\_ Guardian \_\_\_\_ Other (specify) \_\_\_\_\_

Check any that apply to student: \_\_\_\_ father deceased \_\_\_\_ mother deceased  
\_\_\_\_ parents separated \_\_\_\_ parents divorced \_\_\_\_ parents never married

Give **MONTHLY** amounts for each source of non-taxable income being received by your family from any of the following, including applicant's share.

I do not receive any non-taxable income. \_\_\_\_\_

Source	Amount Received	Source	Amount received
Social Security	\$ _____	Unemployment Benefits	\$ _____
Public Aid	\$ _____	Alimony/Child Support	\$ _____
Veteran's Benefits	\$ _____	Other Non-Taxable Income (pension, retirement, etc.)	\$ _____

**Taxable Income Before Deductions  
(Use Figures from U.S. Tax Forms)**

**Total 2015**

**Estimated 2016**

Father, Stepfather, Male Guardian	\$ _____	\$ _____
Mother, Stepmother, Female Guardian	\$ _____	\$ _____
Total Taxable Income	\$ _____	\$ _____

Please list below the dependent children and other individuals whom the parent/guardian supports.

Name	Age	Relationship	Social Security No.

ATTACH SEPARATE SHEET FOR ADDITIONAL NAMES.

If there are any special family concerns that should be taken into consideration in the processing of this application for your child, please explain in the space below. Whenever possible, show why these problems affect you financially. Please attach an additional sheet, if necessary.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is the highest grade level achieved by your mother or female guardian? \_\_\_\_\_

What is the highest grade level achieved by your father or male guardian? \_\_\_\_\_

I declare, to the best of my knowledge, that the information on this financial statement is true, correct, accurate, and complete. I agree to provide additional documentation, if necessary, to verify that the information reported in this statement is true.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

# PRIMARY COUNSELOR RECOMMENDATION

**TRIO/Upward Bound Program (M/C 343)**

University of Illinois at Chicago  
1200 W. Harrison, Suite 2720  
Chicago, Illinois 60607  
(312) 996-5046 Fax: (312) 996-9298

## TO THE STUDENT:

Please fill out the top portion of this recommendation and give it to your counselor for completion.

Student's Name: \_\_\_\_\_  
Last First M.I.

Student Telephone Number: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

School Name: \_\_\_\_\_ School ID#: \_\_\_\_\_

Counselor Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_  
(2015-2016 Academic Year)

## TO THE COUNSELOR:

The student named above is applying for participation in our Upward Bound Summer Residential Program. Since an application cannot be evaluated until we have received this form, both the student and Upward Bound Program would appreciate a prompt reply.

Please rate the following qualities on a scale of 1 to 5 with 1 being the lowest and 5 being the highest. Circle one number per category.

<u>Leadership</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>Attitude</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>Behavior</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>Self – Motivation</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>Independence</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>Academic Ability</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>Verbal/Public Speaking</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>Citizenship</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>





**TEACHER  
RECOMMENDATION**

**TRIO/Upward Bound Program (M/C 343)**

University of Illinois at Chicago  
1200 W. Harrison, Suite 2720  
Chicago, Illinois 60607  
(312) 996-5046 Fax: (312) 996-9298

**TO THE STUDENT:**

Please fill out the top portion of this recommendation and give it to your counselor for completion.

Student's Name: \_\_\_\_\_  
Last First M.I.

Student's Telephone Number: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

School Name: \_\_\_\_\_ School ID#: \_\_\_\_\_

Grade Level: \_\_\_\_\_

(2015-2016 Academic Year)

**TO THE TEACHER:**

The student named above is applying for participation in our Upward Bound Program. Since an application cannot be evaluated until we have received this form, both the student and The Upward Bound Program would appreciate a prompt reply.

*Please answer each of the following questions:*

How would you describe this student's academic ability and motivation? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does this student's intellectual characteristics compare with others in his or her class? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is there anything you can tell us about this student's personal qualities, especially concerning peer relations, integrity, and maturity? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please rate this student.

	Below Average	Average	Above Average	Excellent	One my top students
Promptness					
Attendance					
Extracurricular Contributions					
Class Preparation					
Behavior					

Overall, how would you rate this student's ability to successfully participate in the Upward Bound Program?

- I strongly recommend
- I recommend
- I recommend with reservations

We would welcome any additional comments you think might be helpful to us. Additional comments may include information about the applicant's background, the applicant's attitude towards education; his or her specific strengths and/or weaknesses and other relevant scholastic information.

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In what course(s) did you instruct the student? \_\_\_\_\_

\_\_\_\_\_  
Teacher's Name (Please Print)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

Contact Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ E-mail: \_\_\_\_\_

Upward Bound thanks you for taking the time to provide a thoughtful reference.



**Medical Consent Form**

**\*NO FORMS WILL BE ACCEPTED WITHOUT NOTARY SEAL\***

Please print legibly.

Participant's Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

SSN: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Parent/Legal Guardian: \_\_\_\_\_

Home phone#: (\_\_\_\_\_) \_\_\_\_\_ Cell phone#: (\_\_\_\_\_) \_\_\_\_\_

Work phone#: (\_\_\_\_\_) \_\_\_\_\_ Other: (\_\_\_\_\_) \_\_\_\_\_

Emergency Contact Person: \_\_\_\_\_

Emergency Contact Person's Phone#: (\_\_\_\_\_) \_\_\_\_\_

Relationship to student: \_\_\_\_\_  
(Example: uncle/aunt, grandparent, friend of family, etc.)

**Family Medical history**

UNDERLINE ANY OF THE FOLLOWING THAT YOUR Mother, Father, Sisters or Brothers ever had: Cancer, Diabetes, High Blood Pressure, Tuberculosis, Epilepsy, Mental Illness, Goiter, Stroke, Heart Disease, Nephritis, Serious Allergies, Other: \_\_\_\_\_

**Past History**

Please list any significant Illnesses/Surgeries that the participant has had. Include accidents, deformities, allergies.

\_\_\_\_\_  
\_\_\_\_\_

Please list any medications the participant is currently taking. \_\_\_\_\_

Participant's Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_

The law requires that parental permission be obtained for medication, emergency treatment and operative procedures on minors. The parents should sign the following consent form so that emergency procedures may be carried out promptly, and so that no unnecessary delays occur with less urgent operative procedures. However, no operations will be performed, except in an extreme emergency without parents being contacted and fully informed.

I GIVE PERMISSION FOR SUCH MEDICAL PROCEDURES AS MAY BE DEEMED NECESSARY FOR MY CHILD.

\_\_\_\_\_  
Student's Name (print)

\_\_\_\_\_  
Parent's Name (print)

\_\_\_\_\_  
Parent's Signature

**NOTARY PUBLIC**

SUBSCRIBED TO and SWORN to before me

This \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_

Notary Public Seal

\_\_\_\_\_  
Notary Public Signature

Commission Expiration: \_\_\_\_\_



## Authorization to Release Information

Student: \_\_\_\_\_ D.O.B \_\_\_\_\_  
*Last Name First Name*

Social Security Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ School ID # \_\_\_\_\_

*I hereby authorize any educational institution that I am attending or will attend to release information regarding my enrollment status, school transcripts, copies of Math, Science, and Reading diagnostic test scores, and any other pertinent information to the University of Illinois at Chicago Upward Bound Program.*

*I understand that this information will be kept confidential and be used to maintain follow-up data and for general reports to the United States Department of Education.*

\_\_\_\_\_  
*Print Student Name Students Signature Date*

\_\_\_\_\_  
*Print Parent/Guardian Name Parent/Guardian Signature Date*

\*Complete this form and submit it along with the application. The student should give a copy of this authorization to his/her school.